

RE Topic Overview

Concept A = common to all humans

Concept B = common between religions

Concepts C = specific to particular religions and world view

Big Question	Autumn Term	Spring Term	Summer Term 1	Summer Term 2
Nursery	Learn about celebrations in different religions through songs and people.			
Reception	Learn about celebrations in different religions through songs, stories and artefacts.			
Y1 What does it mean to belong?	What does it mean to belong to family and friends? Learning about special things people do with their families and friends, e.g. Jewish Friday night meal, Hindu friendship bands and reading holy books.	What does it mean to belong to Christianity? Learning about special religious cloths and symbols e.g. Topee, candles. And special occasions, e.g. Christening.	What does it mean to belong to Islam? Learning about special artefacts and events, e.g. Eid and prayer mats.	How do you belong to Sikhi? Learning about how Sikhi people show they belong to their religion.
	CONCEPTS A: belonging, friendship B: religious artefacts; religious meals C: Raksha Bandham	CONCEPTS A: belonging B: rites of passage C: Christening	CONCEPTS A: belonging B: fasting C: Umma	CONCEPTS A: symbols B: belonging C: Guru Nanak
	KEY WORDS Rakhi, Shabbat, Bible, Qur'an, Kippur, Mezuzah, Kiddush cup, Murti, Cross, Buddha statue, Guru	KEY WORDS Christening, Dedication, Font, Priest, Bible, Prayer, Worship, Cross, Church	KEY WORDS Muhammad, Prayer mat, 'Eid Mubarak' (Happy festival), Subha (Prayer beads), Qur'an, Mosque	KEY WORDS Guru Granth Sahib, Guru Nanak, Guru Gobind Singh, 5 K's, Khalsa, Gurdwara, Amrit
Y2 Can stories change people?	What can creation stories teach us? Learning about creation stories and what they mean to different religions.	What can the Easter story teach Christians? Learning about the story of Easter and what it means to Christian people.	What can holy books teach us? Learning about why holy books are special, how people learn from them and why they are important to a believer.	How does special food & fasting help people in their faith? Learning about what fasting is and why some religious people fast.
	CONCEPTS A: storytelling B: creation beliefs C: God as creator in Christianity and Hinduism	CONCEPTS A: storytelling B: new life C: Resurrection	CONCEPTS A: storytelling B: faith C: Forgiveness	CONCEPTS A: celebration B: fasting C: Eid, Ramadan, Lent
	KEY WORDS Bible, Qur'an, Torah, Vedas, Adam (Arabic - Aadam), Eve (Arabic – Haawa), Vishnu, Brahma	KEY WORDS Lent, Ash Wednesday, Palm Sunday, Good Friday, Easter Sunday, Communion, Resurrection	KEY WORDS Bible, Qur'an, Torah, Shrimad Bhagwad, Guru Ganth Sahib, Tipitaka	KEY WORDS Fasting, Lent, Ramadan, Eid Ul Fitr, Shrove Tuesday, Ash Wednesday
Y3 How are symbols and sayings important in religion?	What is the significance of light in religion? Learning about the significance of light in religion, e.g. Christmas, Diwali and Hanukah.	How do Hindus celebrate Holi? Learning about the Hindu festival of Holi and how Hindu sayings guides Hindu people.	What do symbols and sayings in Sikhism tell us about their beliefs? Learning about Sikh symbols and sayings and how they guide Sikh people in their everyday lives.	How did Buddha and Jesus make people think? Learning about the impact Buddha and Jesus have had on people's lives.
	CONCEPTS A: symbols B: symbols of light in religions, festivals C: Christmas, Diwali, Hanukah	CONCEPTS A: symbols B: festival C: Holi	CONCEPTS A: symbols B: symbols that are worn by religious people C: 5 K's	CONCEPTS A: peace, love, hope B: holy, faith C: Redemption, Dhamma
	KEY WORDS Christmas, Advent, Diwali, Hanukah, Hanukiah, Menorah, Diva, Rama, Sita, Hanuman, Dreidel	KEY WORDS Brahman, Brahma, Vishnu, Shiva, Holi, Prahlad, Omniscience, Krishna	KEY WORDS Khanda, Nishan Sahib, Kesh, Kangha, Kara, Kachera, Kirpan, Guru Granth Sahib, Hukamnama, Gurdwara	KEY WORDS Jesus, Parables, Buddha, Pharisee, Bible Tipitaka

<p>Y4</p> <p>What is special to me and people in my community?</p>	<p>What religions and world views are represented in our neighbourhood? Learning about the religions and worldviews in my community.</p> <p>CONCEPTS A: special, community B: worship C:</p> <p>KEY WORDS Mosque, Church, Gurdwara, Mandir, Synagogue, Buddhist Vihara,</p>	<p>What makes me the person I am? Understanding what makes me the person I am e.g. connections between beliefs, values and actions.</p> <p>CONCEPTS A: special, identity B: religious beliefs and values C: Sainthood</p> <p>KEY WORDS Canticle, Pandurang Shastri Athavale, Vedas, Saint, Sainthood, St Francis</p>	<p>Why is the Bible a special book? Learning about why the Bible is special for Christian people.</p> <p>CONCEPTS A: rules B: holy books, sacred C: Bible, Parables, Christians</p> <p>KEY WORDS Bible, Parable, Proverb, Commandment, baptism, communion/Eucharist, The Lord’s Prayer, Sacred, Lectern, Sacred</p>	<p>How and why do Hindus worship in the home and Mandir? Learning about different customs, symbols and objects in Hindu worship.</p> <p>CONCEPTS A: special. community B: worship, Deity, ceremony C: Dharma, nature of God</p> <p>KEY WORDS Arti, Aum, Ganesh, Mandir, Murti, Prasad, Puja and Puja Tray, Deity, Mandir, Temple, incense</p>
<p>Y5</p> <p>How do beliefs influence action?</p>	<p>Why is Muhammad important to Muslim people? Learning about how Muhammad and the Qur’an are important to Muslim people.</p> <p>CONCEPTS A: belief in action B: pilgrimage, prayer, Prophets C: Allah</p> <p>KEY WORDS Zakat, Shahadah, Hadith</p>	<p>How do Christians try and follow Jesus’s example? Learning about how Christian people try and follow Jesus’s example.</p> <p>CONCEPTS A: generosity B: discipleship C: Salvation, Son of God</p> <p>KEY WORDS Jesus Christ, Tithing, Charity, Zakat, Widows mite, compassion, Jesus the healer, prayer,</p>	<p>What do religions and world views believe about God? Learning about what different religions and world views believe about God, e.g. Buddhism.</p> <p>CONCEPTS A: belief B: God C: Trinity</p> <p>KEY WORDS Allah, Ka’ba, Brahman, Vishnu, Shiva, Brahma, Deities, Murti’s, Mool Mantra, Trinity, El Shaddai, God Almighty</p>	<p>What inner forces affect how we think and behave? Learning about a range of stories from different religions which explore our motivations and actions.</p> <p>CONCEPTS A: belief, purpose, identity B: God cC: Tzelem Elokim, grace, forgiveness</p> <p>KEY WORDS Temptations, Adam and Eve, Jonah, Nineveh, Yom Kippur, Bilal, Buddha</p>
<p>Y6</p> <p>How important are similarities and differences within and between religions? Investigating the relationship between secular and religious world views</p>	<p>What qualities are important to religious leaders? Learning about the qualities that are important in present-day religious leaders.</p> <p>CONCEPTS A: authority, leadership B: religious leaders C: Agape</p> <p>KEY WORDS Passion plays, Shrove Tuesday, Mardi Gras, Orthodox Church, Ramayana</p>	<p>What do people believe about life after death? Learning about different beliefs about life after death.</p> <p>CONCEPTS A: authority B: Life after death C: Heaven, Hell, Nirvana</p> <p>KEY WORDS pyre, dharma, karma, ganga, atam, resurrection, rebirth, reincarnation, paradise, heaven, moska, paradise</p>	<p>How is art important in Christianity? Learning about how music, art and drama are used to express aspects of faith.</p> <p>CONCEPTS A: storytelling, teaching, imagery B: worship, symbol C: Church, Agape, Salvation</p> <p>KEY WORDS Passion plays, Shrove Tuesday, Mardi Gras, Orthodox Church, Icon, liturgical colours, Ramayana, Denominations, Church of England; Catholic; Methodist; Baptist; Salvation Army; Pentecostal; Evangelical Church</p>	<p>What similarities and differences do religions and world views share? Learning about similarities and differences that religions and world views share.</p> <p>CONCEPTS A: authority B: Sin/wrong-doing, forgiveness C: Redemption</p> <p>KEY WORDS Font, altar, pulpit, lectern, hassocks, chalice, pattern, baptistry, prayer beads, show rack, wudu, Mihrab, Mimbar, Madrassah, Minaret, qiblah wall, atheist, agnostic, dome, sunni, shia, humanist</p>